

AMS 23-24 #Level Up

Safety, Procedures, & Discipline

Be Respectful

Mission:

Creating a school culture where academic and personal success is relevant and meaningful to all students.

Vision:

Be Responsible

Alderete Middle School will nurture a sense of community that is focused on the development of all students to ensure their future success academically, socially, emotionally, and physically.

Procedures

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Morning Drop Off:

7:45 am (due staffing for safety and monitoring)

Breakfast is prepared for all students.

Afternoon Pick Up:

3:50 pm (Students cannot be signed out from the office after 3:30 pm due to traffic congestion.)

No food deliveries to students during the school day:

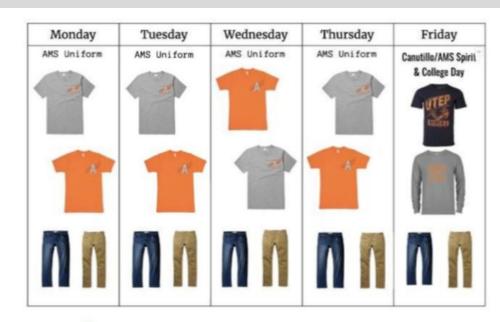
- -for class celebrations (due to student allergies and food and nutrition guidelines)
- no outside food lunch deliveries (homemade lunches are acceptable to send with student or drop off should there be a need)
- -no deliveries to students from restaurants, Uber Eats, Doordash, etc.

Dress Code Uniforms help us to differentiate between visitors and students.

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^{**}Hoodies with only the school logo will be allowed.** Solid-colored zipper jackets will be allowed also.

No black pants, torn, or frayed clothing.

SHOES:Closed-toe, rubber-sole- athletic shoes

Dress Code

HEAD COVERINGS: NO head coverings, hoods, caps, and beanies of any kind may be worn inside the buildings. (Head coverings based on religious beliefs will be allowed.)

Dress Code GUIDELINES (Updated July 2023)

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Clothing that is purposefully torn and oversized can cause students harm and injury during classes such as Science, P.E., or the hallways.

- Hoodies with the AMS school logo are allowed to remain zipped.
- Solid-colored zipper jackets without AMS logo are allowed but must be unzipped while in the building.
- Solid colored orange, gray, or white under shirts may be worn under uniform shirts.
- Students may wear design-free denim and design-free khaki pants or shorts.
- The length of the shorts cannot be more than three inches above the knee.
- Sunglasses should not be worn inside the buildings and be stored in student's backpack.
 - Non-uniform days will be announced ahead of time. Students will be allowed to come to school without a uniform shirt or pant color restriction. HOWEVER, during these days, the dress code specifics MUST be followed.

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- NO spaghetti straps, strapless, off-the-shoulder blouses, low cut, muscle or tank tops, and/or midriff cut shirts.
- NO jeggings, leggings spandex pants, pajama pants, or workout attire.
- NO open-toed shoes, sandals, slippers, Crocs or similar style.
- NO bandanas, gauges or spikes, exposed body piercings, and visible tattoos.
- NO ripped, torn, corduroy, cargo pants, or oversized clothing.
- NO baggy pants can be worn, and never below the waist.
- NO gang-related or offensive language/pictures on clothing

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If the principal or assistant principal determines a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school by utilizing the campus stock of extra uniform clothing and belts. If not corrected, the student may be assigned to ISS (in-school suspension) for the remainder of the day or until a parent or designee brings an acceptable change of clothing to the school. Repeated offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct. Dress code checks will be done regularly by administration, staff, security, and teachers.

Procedures: Student IDs

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- Student IDs must be worn around neck at all times.
- IDs will be issued to students by the campus.

Students who present to campus without an ID will:

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- → Report to front office before 8 am get a temporary ID or slip.
- → After 8 am students report to library for ID reprint.
- → Students' information will be recorded on ID fine log.
- → Students will reconcile \$10 payment for each reprinted IDs at the front office.

Bullying

Be Respectful

Bullying is defined in Section 37.0832 of the Education Code as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- 1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- 2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- 3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or

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4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school sponsored or school-related activity on or off school property;

- 2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
- 3. Cyberbullying that occurs off school property or outside of a school-sponsored or school related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Cyber-Bullying



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Students may not engage in any form of **online bullying** which shall include but not be limited to the following:

Flaming. Messages with anger/vulgarity or threats.

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Harassment. Sending nasty, mean, or insulting messages.

Denigration. "Dissing" someone online. Sending or posting gossip or rumors about a person to damage reputation or friendships.

Impersonation. Pretending to be someone else and sending or posting material to damage reputation or friendships or to "flame."

Outing. Sharing secrets or embarrassing information or images.

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Trickery. Influencing another to reveal information, then sharing it.

Exclusion. Intentionally and cruelly excluding from a group.

Cyberstalking, Repeated harassment & denigration creating significant fear.



Acceptable Use Policy/Cell Phones

(In an effort to keep students safe from social media and cyberbullying.)

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- TECHNOLOGY/AMS PHONE POLICY
 - → Use of technology (phones, tablets, smart watches, earbuds, etc.) is NOT allowed during the school day 7:30 am 4:00 pm.
 - → Should a student bring a phone on campus they must have it in the OFF position and keep it stored in their backpack.
 - → Phones should NOT be on the person of a student (not in student's pockets.)

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- Students who use phones during school hours will have them confiscated.
 - 1st time: A parent/guardian will be required to sign and pick the phone up after school in the front office.
 - 2nd and subsequent times: A \$20 fee will be charged when a phone is confiscated.

- Technology use is only allowed for instructional purposes when directed by the teacher.
- → Students may use the front office phone should they need to call parents/guardians during the school day.

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Restorative Discipline Management Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- → Verbal correction, oral or written.
- → Cooling-off time or a brief "time-out" period, in accordance with law.
- → Seating changes within the classroom or vehicles owned or operated by the district.
- → Temporary confiscation of items that disrupt the educational process.
- → Rewards.
- → Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- → Behavior coaching.
- → Anger management strategies.
- → Mediation (victim-offender).
- → Classroom circles.
- → Family group conferencing.
- → Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- → No contact contracts.

Resolving Conflict Expectations

Be Respectful

When conflict or disagreements happen and you aren't ready to talk about it or are too upset, take the following steps:

- 1. Notify an adult and ask them for help.
- 2. If the conflict is with an adult, ask an adult you trust to help like our awesome counselors, teachers, and administrators.
- When we make a choice that isn't helpful to the situation, it is important to step away from the situation and let an adult help us.
- 4. It Is NEVER OK to hurt or hit someone, no matter how upset we are.
- Respect all students, staff, and any member of our campus at all times, especially during disagreements. NEVER use these times to choose to hurt others with words, or with physical actions.

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Discipline Management Techniques

- → Detention, including outside regular school hours.
- → Sending the student to the office or other assigned area, or to in-school suspension.
- → Assignment of school duties, such as cleaning or picking up litter.
- → Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- → Penalties identified in individual student organizations' extracurricular standards of
- → behavior.
- → Restriction or revocation of district transportation privileges.
- → School-assessed and school-administered probation.
- → Out-of-school suspension, as specified in Out-of-School Suspension.
- → Placement in a DAEP. (Placement can be discretionary or mandatory.)
- → Referral to an outside agency or legal authority for criminal prosecution in addition to
- → disciplinary measures imposed by the district.
- → Other strategies and consequences as determined by school officials.

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Discipline Management Techniques

→ Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community.

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→ Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices.

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→ Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

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Searches:

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches. School District Authority and Jurisdiction Page 3 The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district. Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice

Campus Behavior Expectations- Bus Travel

Be Respectful

RIDING THE BUS IS A PRIVILEGE. It is a service provided by the district for our students.

Be Responsible

- 1. All students are to treat Canutillo ISD Transportation personnel with respect. Communicate any concerns with your bus driver, or with any AMS Administrator.
- 2. All students must remain seated during bus transportation travel.
- 3. There is no horseplay, physical contact, or disrespectful behavior allowed on the bus.
- 4. Personal cell phone devices should be used responsibly, and not violate any person's space or consent.
- 5. Students will be given 1 warning about these behaviors. If students choose to continue to behave inappropriately, they will lose their bus privileges for the semester, and potentially the year.

Campus Behavior Expectations

Be Respectful

Standards for Student Conduct. Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner, always exercising self-discipline.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.

Be Responsible

- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.

Be Safe

• Cooperate with and assist the school staff in maintaining safety, order, and discipline. Adhere to the requirements of the Student Code of Conduct. Chapter 37 requires the Code to include standards that schools expect from students. Modify the list to emphasize conduct the district would like to encourage.

Campus Behavior Expectations

Be Respectful

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REMEMBER, IF

YOU SEE

SOMETHING,

SAY SOMETHING

TO AN ADULT.